

Nathan William Bollig

Teaching Philosophy

Consciousness in the classroom represents the critical moment when undergraduates progress individually and together to better succeed as students, and thus as individuals, citizens, and future professionals. In order to foster this result in my courses, I create a collaborative learning environment where students find personal, professional, civic, and academic value in achieving the course learning outcomes.

Four years of teaching college undergraduates has taught me that students place value in educational experiences that promise a clear application to their future goals. Thus, I encourage students to become personally invested in the course with self-regulated and creative individual assignments on global issues and current events. Students also discover professional worth in meeting course expectations, respectfully conducting peer review workshops, and with lessons that connect to resume and business writing skills. A link between the course and civic duty is achieved by a student's involvement in classroom discussions and in her/his commitment to complete group activities that promote mutually beneficial results. Finally, I connect the learning outcomes that students achieve in my class to the academic work that they may expect to encounter during their undergraduate studies and in their future careers.

A successful student discovers future value in the skillsets they learn while completing my course. To engage students in this goal, I utilize technology as a primary tool for creating multiple modes of instruction that deliver unique and intriguing content. Whether online or offline, these modes of instruction enhance the learning process and offer a contemporary pathway for students to succeed. These multimodal and easy-to-understand lectures connect individuals to the personal, professional, civic, and academic aspects of the course and provide each one of my students with the opportunity to find value in her/his work. This is consciousness in the classroom; a teaching philosophy dedicated to equipping students with the best practice tools for their education and future.

Enthusiatically,

Nathan W. Bollig